

Course Guide 44421 Basic concepts of supramolecular chemistry

Vniver§itatÿdValència

Data Subject				
Código	44421	M ALS		
Name	Basic concepts	of supramolecular chemistry		
Cycle	Master's degree			
ECTS Credits	3.0	100057 V	1 > 1	
Curso académico	2016 - 2017			
Study (s)				
Degree		Center	Acad. year	Period
			year	
		FACULTY OF CHEMISTRY	-	First term
Nanotecnología Mole		FACULTY OF CHEMISTRY	-	First term
Nanotecnología Mole		FACULTY OF CHEMISTRY Subject-matter	-	12
Nanotecnología Mole Subject-matter Degree 2208 - M.U. en Nanc	ecular		1	cter
Nanotecnología Mole Subject-matter Degree 2208 - M.U. en Nanc Nanotecnología Mole	ecular	Subject-matter 5 - Basic concepts of supramolecular	1 Chara	cter
2208 - M.U. en Nanc Nanotecnología Mole Subject-matter Degree 2208 - M.U. en Nanc Nanotecnología Mole Coordination Name	ecular	Subject-matter 5 - Basic concepts of supramolecular	1 Chara	cter

It is intended that students acquire the basic knowledge related to supramolecular chemistry as a tool in building complex systems from well-defined units, the bottom-up approach.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

There are no specified enrollment restrictions with other subjects of the curriculum

OUTCOMES



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2208 - M.U. en Nanociencia y Nanotecnología Molecular

- Students can apply the knowledge acquired and their ability to solve problems in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their field of study.
- Students are able to integrate knowledge and handle the complexity of formulating judgments based on information that, while being incomplete or limited, includes reflection on social and ethical responsibilities linked to the application of their knowledge and judgments.
- Students have the learning skills that will allow them to continue studying in a way that will be largely self-directed or autonomous.
- Students have the knowledge and understanding that provide a basis or an opportunity for originality in developing and/or applying ideas, often within a research context.
- To possess the necessary knowledge and abilities to continue with future studies in the PhD program in Nanoscience and Nanotechnology.
- For students from field of knowledge (e.g. chemistry) to be able to scientifically communicate and interact with colleagues from another field (e.g. physics) in the resolution of problems laid out by the Molecular Nanoscience and Nanotechnology.
- To know the methodological approaches used in Nanoscience.
- To acquire supramolecular chemistry conceptual concepts necessary for the design of new nanomaterials and nanostructures.
- To acquire the conceptual knowledge about molecular systems self-assembly and self-organisation.
- To know the main biological and medical application in this area.

LEARNING OUTCOMES

It is intended that students acquire the basic knowledge related to supramolecular chemistry as a tool in building complex systems from well-defined units, the bottom-up approach.

DESCRIPTION OF CONTENTS

1. Basic concepts of supramolecular chemistry.

1.Basic concepts in supramolecular chemistry: non-covalent interactions nature; ion, molecule and biomolecule recognition; molecular self-assembly and self-association: biological examples; kinetics and thermodynamics aspects;

2.Binding constants. Concept. Measurement of binding constant: techniques. Stoichiometry, job plot.

3.Interactions with Alkali Metals and Transition Metals

4. Molecular topology: catenanes, rotaxanes and knots.

5.Nanoparticle synthesis. Tensoactives: monolayers, micelles, vesicles and capsules.

6.Molecular devices: molecular dyads and switches, logical doors, sensors. Signal amplification and antenna effect.



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Vniver§itat \vec{p} d València

WORKLOAD

ACTIVITY		Hours	% To be attended
Theory classes	/	15.00	100
Tutorials		5.00	100
Seminars	0620	4.00	100
Other activities	>0000	2.00	100
Preparation of evaluation activities		39.00	0
Preparing lectures		10.00	0
	TOTAL	75.00	

TEACHING METHODOLOGY

- Theory classes, participatory lectures
- Articles discussion.
- Chaired debate or discussion.
- Practical cases or seminar problems discussion.
- Seminars.
- Problems.
- Laboratory practices and demonstracions and visit to installations.
- Experts conferences.
- Attendance to courses, conferences and round tables.

EVALUATION

Written exam about the subject basic contents	70-90%
Attendance and active participation in seminars.	0-10%
Questions answering	10-20%



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REFERENCES

Basic

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- J.M. Lehn, J.L. Atwood, J.E.D. Davies, D.D. Macnicol, F. Vogtle, D.N. Reinhoudt: Comprehensive Supramolecular Chemistry: Supramolecular Technology. Pergamon, 1996.

- T. Scharader, A.D. Hamilton: Functional Synthetic Receptors, Wiley-VCH, 2005.
- V. Balzani, M. Ventura, A. Credi: Molecular Machines, Wiley-VCH, 2003
- Jorio, M. S. Dresselhaus, G. Dresselhaus. Carbon Nanotubes. Springer, 2008.
- F. Langa, J.F. Nierengarten. Fullerenes: Principles and Applications. RSC Publishing, 2nd. Ed. 2011.
 J. Steed, D. R. Turner, K. J. Wallace, Core Concepts in Supramolecular Chemistry and Nanochemistry. Wiley, 2007.
 H.-J. Schneider, A. Yatsimirsky, Principles and Methods in Supramolecular Chemistry Wiley, 2000.

- Supramolecular Chemistry: From Molecules to Nanomaterials, ed. P. Gale and J. Steed, Wiley-VCH
 Verlag GmbH & Co. KGaA, Weinheim, 2012
 Modern Supramolecular Chemistry, Eds. F. DIEDERICH, P. J. STANG; R. R.
- TYKWINSKI; Wiley-VCH, Weinheim, 2008.