

Asignatura (Subject) LENGUA INGLESA I Y PRÁCTICAS INTEGRADAS DE LENGUA INGLESA	Tipo (Kind) Troncal y Obligatoria <i>Core subjects</i>	ECTS 12 + 6	Nº horas por semana (Hours per week) 6
Código (Code) 14780 y 14782	Horario (Schedule) Ver página web de Filología Inglesa <i>Please refer to the English Studies Department website</i>	Lugar (Location) Ver página web de Filología Inglesa <i>Please refer to the English Studies Department website</i>	
Profesor (Lecturer) Paul Rollinson (coordinador) y otros profesores <i>Various lecturers in different components</i>			

By the end of the year the student will have developed his/her ability to

- understand and produce English in an academic context
- engage in self-directed learning

Programa (Course program)

Organisation of the course

THE FIVE COMPONENTS

The taught part of the course (Lengua Inglesa I) is organised into 5 *blocks* of 5 weeks each. In each block your group will study one of the five *components* that make up Lengua Inglesa I. You will spend four class hours a week on each component. You will have a different teacher for each component.

LANGUAGE TEST

Later in the course (late November) there will be a 30-minute multiple choice language test for all students. Attendance will be obligatory for all students, including students who are repeating the course. We will tell you the exact date and time later on.

PRÁCTICAS INTEGRADAS

In addition to studying the five in-class components shown above as part of Lengua Inglesa, you will also have to do *Prácticas Integradas*. This consists of activities which you do **by yourself**, not in class with a teacher.

Semester 1

28 hours self-study *prácticas integradas*. This is in two parts:

1. **Self-study Listening Comprehension** in the aula multi-uso (202 Modulo II bis). There will be a pack of materials and exercises available from the photocopy shop ("*Lengua Inglesa Self-Study – Listening Exercises*"). You will be expected to complete this material, and show the results to your language tutor (in December, each student will be allocated a language tutor, who may meet with you to check on your progress during the rest of the year, and to check on your completion of the self-study materials)
2. **Self-study Grammar/Vocabulary** exercises from the book for the grammar component: Prodomou, L. (1999) Grammar and Vocabulary for First Certificate (with Key). Harlow: Longman. We will tell you which exercises you have to do. You should show the completed results to your language tutor.

Completion of both sets of work is obligatory. The material must be handed in to your academic tutor by dates to be announced at the beginning of the course.

Semester 2

1. Finishing off the self-study exercises that you have to hand in your tutor on the dates above.
2. **Oral Communication** classes
In the second semester, *prácticas* hours are taken up by classes in Oral Communication. These are led by American native speakers. The purpose of these sessions is for you to practice speaking English and to improve your oral communication skills. Group assignments and timetables will be announced as soon as they are available in February.

Please note that sometimes teachers may use the *prácticas integradas* hours on the timetable as class hours (for tests, *parciales*, or catch-up classes).

DESCRIPTION OF COMPONENTS

1 Academic Writing

The main purpose of this component is to enable you to write properly constructed academic essays. You will develop a

practical understanding of the structure and conventions of academic writing and learn to plan and organize your writing according to general academic conventions, by working through task-based materials.

Course Materials. These are all available from the photocopy shop in *Filosofía y Letras*. Please notice that you must bring the materials to the first class.

- Photocopies of the *Introduction to Academic Writing Course Information* handout.
- Photocopies of *An Academic Writing Workbook*
- Photocopies of *Model Academic Essays: A Sourcebook*

Evaluation: Coursework (30%) + final exam (70%).

2 *Listening*

The aim of this component is to improve accuracy in listening comprehension and develop competence in following lectures in English and taking notes on them. You will be expected to complete assigned units in the listening text and on the accompanying set of cassettes. In class, you will listen to texts, both pre-recorded and viva voce, and do exercises based on them. You will also do exercises such as pronunciation practice, and note-taking.

There will also be a strong emphasis on dictation practice.

Course Materials

- Selections from James, K. et al. 1991. *Listening Comprehension and Note-Taking Course* (New Edition) London: Collins ELT. Set of two accompanying cassettes.
- A packet titled *Assignments. Listening Comprehension Block*. Photocopies of the printed material are available at the photocopy shop, and the cassettes can be listened to in the *Aula Multiuso* in 202 Modulo II bis.
- You will also need an English dictionary: *Collins Cobuild English Dictionary* (New Edition). London: Harper Collins, 1995.

Evaluation: Final exam (100%)

3 *Reading*

The reading component is based on the psychological strategies of L1 readers as well as on linguistic aspects of texts. That is, we use what we know about the processes involved when a native speaker reads English texts to create a course for non-native speakers. We focus on the different language levels - lexis, syntax, text - to help students bridge the gap from the English of *Selectividad* (intensive reading of short texts) to that of the degree in English Philology (extensive reading of literature, e.g. novels, plays, poems). Work in these two areas is applied to the problems of students who are starting a degree involving extensive reading in English.

Course Materials

The book for this course is: Martín Úriz, A & R. Whittaker, 1996. *Meanings in Texts: A Reading Course for University Students*. Madrid: Ediciones de la Universidad Autónoma de Madrid (This is now out of print. A photocopied pack is available from the photocopy shop)

Evaluation: Final exam (100%)

4 *Grammar*

In this component you are introduced to the rules governing the internal construction and combinational possibilities of sentence constituents, and encounter basic notions of textual cohesion and coherence. Each point covered is taught by explanation and example, and tested by means of selective clozes, sentence transformation exercises and translation of Spanish sentences into English.

Course Materials

- Prodomou, L. (1999) *Grammar and Vocabulary for First Certificate* (with Key). Harlow: Longman.
- Fowler, W.S. *Fowler New Certificate - Use of English*. Longman.

Evaluation: Partial exam (15%) + Final exam (85%)

5 *Vocabulary*

The main objective of this component is to develop an awareness of what it means "to know a word". In order to do so, lexical items will be taught and learnt as part of conceptual fields, such as *Technology*, *The Media*, *Global Problems*, *Crime & Punishment*, etc.... Specific activities will deal with the semantic relationships holding in these fields, i.e. synonymy, antonymy and hyponymy, as well as with the grammatical properties of each word - their subcategorization

patterns and the structures they enter in. You will also be provided with different strategies for acquiring, handling and recalling English vocabulary successfully.

Course Materials

- 2 packs of photocopies from the photocopy shop. Please notice that you must bring the materials to the first class.

Evaluation: Partial exam (15%) + Final exam (85%)

OTHER IMPORTANT INFORMATION

- *Oral Communication Classes*

You are **very strongly advised** to take advantage of this opportunity to practice spoken English in preparation for the Oral examination. Remember that there will be an Oral Examination in June for those who pass all the other five components, and it is possible to fail the entire English Language examination by failing only the Oral Examination

- *First Year Noticeboard*

Information about a variety of matters (exams, oral communications groups, etc) are posted on the **First Year Noticeboard**. This is located outside Paul’s office (302 VI bis). Please make sure you find out where this is.

- *Academic Tutors*

Around November/December you will be assigned an academic tutor. This will be one of your Lengua Inglesa teachers.

<p>Requisitos previos (Requirements) None</p>	<p>Idioma en que se imparte (Lecturing language) English</p>
<p>Tipo de textos utilizados (Kind of texts used) An assortment of texts specifically selected or produced for this course (see “Description of Components” above)</p>	<p>¿Es obligatoria la asistencia? (Compulsory attendance?) An important word about attendance. Regular attendance is very highly recommended for all components. Although attendance is not compulsory, most students find it almost impossible to pass the examination in June if they have not attended class regularly in each of the components.</p>

Evaluación (Assessment)

- Some components have a *parcial* examination or other course requirements which count towards the final grade (both June and September). See the description of each component below for more details.
- Evaluation is primarily by final examination of each component in June, and by an Oral Examination. The examination for each of components 1-5 will closely reflect the material covered.
- You are required to obtain a PASS (5.0) in each of the five written components before being allowed to go through to an Oral Examination. Students who then receive a pass in the Oral Examination will be considered to have achieved an overall pass in the English Language I Examination.
- Students who fail the Oral Examination in June will have to repeat the Oral examination in September. Students who fail the Oral Examination in September will have to repeat the entire examination (all components) in the following June examination.
- Students who fail one or more components in June will not be allowed to go through to the Oral Examination. They will be considered to have failed the English Language I Examination. **However, only the failed component(s) will have to be retaken in September.**
- Students who do not then pass all their remaining components in September (plus the Oral Examination) will be considered to have failed the English Language I Examination, and will have to repeat all five components in the following June examination.
- You should note that **not attending** the examination of any one or more of the components (including the Oral Examination) will mean that your examination is *incomplete*, and a *suspense* for the English Language I Examination will be given. If this occurs in the June exam, you will then have to repeat the entire exam (i.e. none of your grades will be carried forward to the September exam, even if a component has been passed).
- *Prácticas Integradas*. If you pass the English Language I Examination and have handed in the obligatory self-study materials on the dates given above, then you’ll get the same grade for *Prácticas Integradas* as for the English Language I exam. If, however, you pass the English Language I Examination but have **not** handed in the obligatory self-study materials on the dates given above, then you will get a *No Presentado* for *Prácticas Integradas*.
- If you **don’t** pass the English Language I Examination exam in June, but have handed in the *Prácticas* materials at the

right time, you'll still get an NP in June. However, if you then pass English Language I Examination in September you will receive the same grade for Prácticas Integradas as have received for the English Language I exam. If you still fail in September, nevertheless you will get an *aprobado* (5) in *Prácticas Integradas*, so you don't have to repeat it the following year.

- **Bibliografía básica recomendada (Basic references)**

See "Description of Components" above