



estudios ingleses and lenguas modernas



lengua inglesa 1 - Primera/Segunda Lengua Moderna (Inglés)

course program and timetable 2009/2010

Full details about the course can be found by going to the UAM website (www.uam.es):

http://www.uam.es/centros/filoyletras/nuevos_grados/EstudiosIngleses/guias_docentes/17235.pdf

http://www.uam.es/centros/filoyletras/nuevos_grados/LenguasModernasCulturayComunicacion/guias_docentes/17331.pdf

- Course:** Lengua Inglesa 1 – Primera/Segunda Lengua Moderna (Inglés)
- Nº of hours:** 3 class hours per week; 4 - 5 hours independent study per week (assignments, projects, etc)
- Teachers:** **Paul Rollinson** (Course coordinator) (302 VI bis); paul.rollinson@uam.es
Rocío Jimenez (201 VI bis); rocio.jimenez@uam.es;
Rachel Whittaker (305 VI bis); rachel@uam.es
Susana Murcia (205 VI bis); susana.murcia@uam.es
Clara Molina (despacho 3 decanato) clara.molina@uam.es
Mick O'Donnell (302 VI bis) michael.odonnell@uam.es
Karina Vidal (214 III) karina.vidal@uam.es

1. Brief description and course objectives

Writing: Students will practice writing short texts of a variety of types, such as describing and reporting events and experiences, within a number of personal topic areas (e.g. daily life, personal experiences, relations with other people).

Reading: Students will learn to approach the reading of a text in English by applying strategies similar to those of native readers, at the different levels at which we process text: vocabulary, grammar and discourse.

Grammar: Students will learn how to analyze English sentences, with an emphasis on building the grammatical terminology which will be used in later years of the degree, and on producing grammatically correct sentences.

Listening/Speaking: Students will learn and practice the production of a number of phonetic and phonological features of English which present special difficulties for speakers of Spanish, and will improve their comprehension of extended oral messages. They will learn to recognize specific phonemes in context, take dictation correctly and understand general and specific information from lectures in English.

Use of English: Students will improve their fluency and accuracy in the language while integrating all the language skills explored throughout the course (writing, reading, grammar, listening and speaking) with a focus on hard spots and the acquisition of fluency.

By the end of the first year (both semesters) students should have reached a B2 level in the Common European Framework of Reference for Languages (B1 in the case of students of Segunda Lengua Moderna).

More detailed information about the objectives and contents of the course can be found at:

- http://www.uam.es/centros/filoyletras/nuevos_grados/EstudiosIngleses/guias_docentes/17235.pdf (first semester EEII)
- http://www.uam.es/centros/filoyletras/nuevos_grados/LenguasModernasCulturayComunicacion/guias_docentes/17331.pdf (first semester LMCC)
- http://www.uam.es/centros/filoyletras/nuevos_grados/EstudiosIngleses/guias_docentes/17239.pdf (second semester EEII)
- http://www.uam.es/centros/filoyletras/nuevos_grados/LenguasModernasCulturayComunicacion/guias_docentes/17342.pdf (second semester LMCC)

2. The components

The course is organized into 4 blocks of 3 weeks each.

In each block your group will study one of the four *components* that make up Lengua Inglesa 1. You will spend three class hours a week on each component. You will have a different teacher for each component.

There are four groups, with students from *Estudios Ingleses* and also from *Lenguas Modernas*. These groups are: I, II, III, and IV. You will be put in a group according to the results of the *Prueba de Nivel*. See Table 1 below.

Table 1: Organization of components

	Block 1 <i>24 Sept</i>	Block 2 <i>15 Oct</i>	Block 3 <i>5 Nov</i>	Block 4 <i>26 Nov</i>
Writing				
Paul	I	II	III	IV
Reading				
Rachel			II	III
Susana	IV	I		
Grammar				
Susana			IV	I
Mick	II	III		
Listening/Speaking				
Karina	III	IV	I	II

3. Activities

In addition to the four components mentioned above, there is also an *activities* component (Use of English) every alternate Monday, as table 2 below shows.

Students of *Estudios Ingleses* will be put into either Group W or Group X, according to the results of the *Prueba de Nivel*.

Students of *Lenguas Modernas* will be put into either Group Y or Group Z, according to the results of the *Prueba de Nivel*. See Table 2.

Table 2: Organisation of classes for Activities - Use of English

Estudios Ingleses		Lenguas Modernas	
All classes are from 10.00 - 12.00			
Group W <i>Prof Rachel Whittaker</i>	Group X <i>Prof Susana Murcia</i>	Group Y <i>Prof Clara Molina</i>	Group Z <i>Prof Karina Vidal</i>
Monday 28/9	Monday 28/9		
		Monday 5/10	Monday 5/10
Monday 19/10	Monday 19/10		
		Monday 26/10	Monday 26/10
Monday 2/11	Monday 2/11		
		Monday 16/11	Monday 16/11
Monday 23/11	Monday 23/11		
		Monday 30/11	Monday 30/11
Monday 14/12	Monday 14/12		
		Thursday 17/12	Thursday 17/12
Thursday 14/1	Thursday 14/1		
		Monday 11/1	Monday 11/1

4. Evaluation

All the components are evaluated by a combination of course work (continuous assessment) or coursework and a final examination at the end of the semester. See Table 3 below.

Table 3: Evaluation of each component

	Course Work %	Final Examination %	% of Final Course grade
Writing	100	0	20
Reading	30	70	20
Grammar	30	70	20
Listening & Speaking	30	70	20
Use of English	100	0	20

- Students are required to obtain a pass (≥ 5) in each of the five components to pass the course.
- Students who fail one or more components **only have to retake the examination or resubmit work for the failed component(s)**. They do not have to retake the examination or resubmit work for the components they have already passed.
- Students should note that **not attending** the examination of any one or more of the components will mean that their examination is *incomplete*, and they will automatically fail the course. If this occurs, students will then have to repeat the entire examination (i.e. all three examined components).

5. Course Materials for each component

Writing

Pack of materials available for download from Course Webpage, plus online resources.

Reading

Pack of photocopies that contain chapters from the book (out of print):

- Martín Úriz, Ana and Rachel Whittaker. *Meanings in Texts*. Madrid: *Ediciones UAM*.

Grammar

- Prodromou, L. (1999) *Grammar and Vocabulary for First Certificate (with key)*. Harlow: Longman.

Other course materials, as well as online resources on the Course webpage, will be announced.

Listening/Speaking

A pack of photocopies that contain exercises from the following books:

- Cauldwell, R. (2003). *Streaming speech listening and pronunciation for advanced learners of English. Speech in action*.
- Doff, A. (2002). *Listening 4*. Cambridge: CUP
- Espeseth, M (2004). *Academic listening encounters human behavior : listening, note taking and discussion*. Cambridge: CUP.
- Hancock, M (2003). *English Pronunciation in Use*. Cambridge: CUP.
- Lynch, T (2004). *Study Listening: A course in listening to lectures and note-taking*. Cambridge: CUP.
- O'Connor, J. D. (1967). *Better English Pronunciation*. Cambridge: CUP.
- Revell, J. & Barry Breary (1988). *Listening Advanced*. Oxford: OUP.
- Jones, D (2003 Peter Roach, Ed.) *Cambridge English Pronouncing Dictionary*. Cambridge: CUP.

Use of English (Activities)

- Upper-Intermediate LANGUAGE LEADER Course book and CD-ROM (Pearson Longman). This book is available at the University book store. *Students might also want to purchase the Workbook with Audio CD for extra self-study*.
- Cambridge International Dictionary of English. Cambridge: Cambridge University Press, 1995.
- Collins Cobuild English Language Dictionary. London: Collins, 1990.
- Diccionario Oxford. Study para estudiantes de inglés (Español-Inglés, Inglés-Español). Oxford: Oxford University Press, 2006.

5. Other important information

- Information about exams, oral communications groups, etc is posted on the **First Year Notice board** outside Paul's office (302 VI bis).
- When we have got it set up and working (!) there will be a course webpage at: <http://www.uam-virtual.es/>
- All the information you could possibly want can be found on either the department web page: <http://web.uam.es/departamentos/filoyletras/filoinglesa/es/index.html> or the faculty web page: http://www.uam.es/centros/filoyletras/grupos_grados.htm