Asignatura: Actores políticos y acción colectiva
Código: 18981
Centro: Facultad de Ciencias Económicas y Empresariales
Titulación: Grado en Filosofía, Política y Economía
Nivel: 2º (1er cuatrimestre)
Tipo: Formación Básica
Nº de créditos: 6 ECTS
Curso Académico: 2017-18

1. ASIGNATURA / COURSE TITLE

Actores políticos y acción colectiva / Political actors and collective action

1.1. Código / Course number

18981

1.2. Materia/ Content area

Política y Derecho / Politics and Law

1.3. Tipo /Course type

Obligatoria / Compulsory

1.4. Nivel / Course level

Grado / Undergraduate

1.5. Curso / Year

2º / 2nd

1.6. Semestre / Semester

1º/1st

1.7. Número de créditos / Credit allotment

6 ECTS

1.8. Requisitos previos / Prerequisites

Conocimiento de la lengua inglesa, B2 mínimo / Knowledge of English language B2 minimum

1.9. Requisitos mínimos de asistencia a las sesiones presenciales/ Minimum attendance requirement
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1.10. Datos del equipo docente / Faculty data

Irene Martín Cortés
Profesora Contratada Doctora
Departamento de Ciencia Política y Relaciones Internacionales
Edificio de Ciencias Jurídicas, Políticas y Económicas (despacho 12, 1ª planta)
Facultad de Derecho
irene.martin@uam.es

1.11. Objetivos del curso / Course objectives

- Conocer las principales aportaciones teóricas sobre actores y redes de actores.
- Conocer cómo interactúan los actores.
- Conocer las actividades que desarrollan dentro de los sistemas políticos.
- Conocer las principales dinámicas y paradigmas aplicados a la socialización política.
- Conocer los procesos de liderazgo político.
- Conocer las claves, las características de la acción colectiva.
- Conocer vías de acción, representación, intermediación.

- Get acquainted with the main theories about actors and actors’ networks
- Get acquainted with how actors interact
- Get acquainted with the activities developed within political systems
- Get acquainted with the main dynamics and applied paradigms of political socialization
- Get acquainted with processes of political leadership
- Get acquainted with the keys and characteristics of collective action
- Get acquainted with the different forms of action, representation and intermediation

1.12. Contenidos del programa / Course contents

- Análisis de los actores presentes en los procesos políticos
- Estudio de las actitudes y de los comportamientos de los actores individuales y colectivos
- Acción individual y colectiva
- El comportamiento electoral. La opinión pública
- Analysis of actors in political processes
- Attitudes and behaviours of individual and collective actors
- Individual and collective action
- Electoral behaviour. Public opinion
1.13. Referencias de consulta / Course bibliography

* Please, see Moodle for compulsory readings. The contents of these reading will be part of the final exam (see below).


Inglehart, R. (2005), Modernization, cultural change, and democracy the human development sequence. Cambridge University Press FL/HM 681 .I54 2005 D/Nbf.4/449


McAdam, D., John McCarthy; Mayer Zald. 1996. Comparative Perspectives on Social Movements, Cambridge University Press. D/NBc.5/150


Olson, Mancur, 1971 The logic of collective action public goods and the theory of groups. Harvard university press. E/1-76/19184 D/Gb.1/251


Tarrow, Sydney, 1998 Power in Movement. Cambridge University Press FL/Sótano/54005


Ware, Alan. 1996. Political parties and party systems. Oxford University Press D/NBf.2/211


2. Métodos Docentes / Teaching methodology
Presentations by the teacher will be combined with group presentations by the students as well as group discussions of the readings.

The readings and any other materials will be uploaded in Moodle and will be available at the beginning of the semester.

3. **Tiempo de trabajo del estudiante / Student workload**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Time (hx)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance</td>
<td>1h 30 m x s 30 = 45 hs</td>
</tr>
<tr>
<td>Preparation of classes, study</td>
<td>3.5 hs x 30 = 105 hs</td>
</tr>
<tr>
<td>Preparation of final test</td>
<td>30 hs</td>
</tr>
<tr>
<td>Total</td>
<td>180 hs</td>
</tr>
</tbody>
</table>

4. **Métodos de evaluación y porcentaje en la calificación final / Evaluation procedures and weight of components in the final grade**

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group post and presentation*</td>
<td>15%</td>
</tr>
<tr>
<td>Individual post**</td>
<td>35%</td>
</tr>
<tr>
<td>Final test***</td>
<td>50%</td>
</tr>
</tbody>
</table>

*Group post and presentation*: This post will refer to some aspect related to elections in Spain or to recent or upcoming elections in any country of the world. It will be written in English. Each group will be formed by a 3-5 persons. The groups will be defined during the first 2 weeks of class, as well as the dates for the presentations in class.

**Individual post**: This post will refer to a topic covered by the course other than elections. It will be written in English and turned in.

*** The final exam will consist of multiple choice and/or short questions based on the totality of contents of the course, including the compulsory readings. Every student will need to get a 5 out of 10 in the final test in order to pass the course. Otherwise, the grade from the group presentation/paper will be used later, once a 5 is obtained during takeovers.
5. Cronograma** / Course calendar

A more detailed version of this calendar will be published in Moodle at the beginning of the academic year.

This calendar may change slightly.

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Contents</th>
<th>Hours in class</th>
<th>Additional student work</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>12-sep</td>
<td>Presentation / organization</td>
<td>1,5</td>
<td>3,5</td>
</tr>
<tr>
<td></td>
<td>14-sep</td>
<td>Presentation / organization</td>
<td>1,5</td>
<td>3,5</td>
</tr>
<tr>
<td>2</td>
<td>19-sep</td>
<td>Introduction to Collective Action</td>
<td>1,5</td>
<td>3,5</td>
</tr>
<tr>
<td></td>
<td>21-sep</td>
<td>Elections and political behaviour I</td>
<td>1,5</td>
<td>3,5</td>
</tr>
<tr>
<td>3</td>
<td>26-sep</td>
<td>Elections and political behaviour II</td>
<td>1,5</td>
<td>3,5</td>
</tr>
<tr>
<td></td>
<td>28-sep</td>
<td>Elections and political behaviour III</td>
<td>1,5</td>
<td>3,5</td>
</tr>
<tr>
<td>4</td>
<td>03-oct</td>
<td>Elections and political behaviour IV</td>
<td>1,5</td>
<td>3,5</td>
</tr>
<tr>
<td></td>
<td>05-oct</td>
<td>Elections and political behaviour V</td>
<td>1,5</td>
<td>3,5</td>
</tr>
<tr>
<td>5</td>
<td>10-oct</td>
<td>Presentations of group posts in class</td>
<td>1,5</td>
<td>3,5</td>
</tr>
<tr>
<td></td>
<td>12-oct</td>
<td>HOLIDAY</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>17-oct</td>
<td>Presentations of group posts in class</td>
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<td>3,5</td>
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<tr>
<td></td>
<td>19-oct</td>
<td>Presentations of group posts in class</td>
<td>1,5</td>
<td>3,5</td>
</tr>
<tr>
<td>7</td>
<td>24-oct</td>
<td>Political parties I</td>
<td>1,5</td>
<td>3,5</td>
</tr>
<tr>
<td></td>
<td>26-oct</td>
<td>Political parties II</td>
<td>1,5</td>
<td>3,5</td>
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<tr>
<td>8</td>
<td>31-oct</td>
<td>Political parties III</td>
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<td>02-oct</td>
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<tr>
<td>9</td>
<td>07-nov</td>
<td>Social movements I</td>
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<td>3,5</td>
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<tr>
<td></td>
<td>09-nov</td>
<td>HOLIDAY</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>14-nov</td>
<td>Social movements II</td>
<td>1,5</td>
<td>7</td>
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<tr>
<td></td>
<td>16-nov</td>
<td>Social movements III (*Longer session)</td>
<td>3</td>
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<tr>
<td>11</td>
<td>21-nov</td>
<td>Social movements IV</td>
<td>1,5</td>
<td>3,5</td>
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<tr>
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<td>23-nov</td>
<td>Presentations of individual posts in class</td>
<td>1,5</td>
<td>3,5</td>
</tr>
<tr>
<td>12</td>
<td>28-nov</td>
<td>Social capital I</td>
<td>1,5</td>
<td>3,5</td>
</tr>
<tr>
<td></td>
<td>30-nov</td>
<td>Social capital II</td>
<td>1,5</td>
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</tr>
<tr>
<td></td>
<td>05-dic</td>
<td>07-dic</td>
<td>12-dic</td>
<td>14-dic</td>
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<tr>
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<td>--------</td>
<td>--------</td>
<td>--------</td>
</tr>
<tr>
<td>13</td>
<td>Presentations of individual posts in class</td>
<td>THIS CLASS IS MOVED TO NOVEMBER 16TH</td>
<td>Pressure groups I</td>
<td>Pressure groups II</td>
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<tr>
<td></td>
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<td>1,5</td>
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<tr>
<td></td>
<td>3,5</td>
<td></td>
<td>3,5</td>
<td>3,5</td>
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</tbody>
</table>