

2020-21

Alumno/a: Mengting Huang

Título: An Analytical Study of Political Speeches within Membership Categorization Analysis: Obama's and Trump's Speeches as a Case.

Tutor/a: Dra. Rocío Jiménez Briones

Alumno/a: Soroor Azam Karamloo

Título: A corpus-based analysis of popular TED talks: An investigation of AWL (Academic Words List) words used in most-viewed and least-viewed TED talks.

Tutor/a: Dr. Mick O'Donnell

Alumno/a: Michael Guede

Título: Learning and teaching styles in second language acquisition.

Tutor/a: Dra. Amaya Mendikoetxea.

Alumno/a: Qi Zhang

Título: Comparative study of information structure in Chinese-English translation.

Tutor/a: Dr. Mick O'Donnell

Alumno/a: Brenda Pérez

Título: Improving EFL student's grammar through gamification: A case study.

Tutor/a: Dra. Margarita Vinagre

Alumno/a: Andrea Navarro

Título: *Cognitive Discourse Functions in CLIL: Students' language complexity for content expression in the transition from Primary to Secondary school*

Tutor/a: Dra. Ana Llinares

Alumno/a: Wade Raaflaub

Título: *Five "M"s: An analysis of Metaphor, Metonymy, Monomodality and Multimodality in two Music Videos.*

Tutor/a: Dra. Laura Hidalgo

Alumno/a: Leah Tomkins

Título: Socioeconomic status and CLIL program intensity: Implications for students' motivation and English exposure in the Community of Madrid Bilingual Program.

Tutor/a: Dra. Ana Llinares

Alumno/a: Li Yuhai

Título: A Pragmatic Study of Hedge and Booster Under the Adaptation Theory.

Tutor/a: Dr. Michael O´Donnell

Alumno/a: Adriana Zrnic

Título: Third Language Attrition: A Case Study

Tutor/a: Dra. Karina Vidal

2019-20

Alumno/a: Cecilia Hernández

Título: Visual scenes of prepositions as a new way to teach them in Secondary Schools.

Tutor/a: Dra. Manuela Romano

Alumno/a: Yanel Avilés

Título: Indigenous Language Extinction: Insights from Native Indegenous Ecuadorian People

Tutor/a: Dra. Clara Molina

Alumno/a: Mengru Li

Título: A Study on the L2 Learning Motivation of Chinese Middle school students from the perspective of the L2 Motivational self system

Tutor/a: Dra. Amaya Mendilkoetxea

Alumno/a: Adrián Peromingo

Título: Integrating the Linguistic Landscape in Virtual Exchange: A case study.

Tutor/a: Dra. Margarita Vinagre

Alumno/a: Jorge Ortíz

Título: Prepositions in Language Production: A Picture-Word Interference Experiment

Tutor/a: Dr. Jesús Romero

Alumno/a: Jia Lugi

Título: An Investigation into Everyday Contact with the Language Outside the Classroom and its Impact on the Motivation and Learning Process of English learners.

Tutor/a: Dra. Clara Molina

Alumno/a: Kelly Barrionuevo

Título: The role of awareness in the intercultural policies proposed by Universidad de Otavalo: Attitudes and perceptions.

Tutor/a: Dra. Clara Molina

Alumno/a: Jiaying Jiang

Título: An Analysis of Conflict Talk from the Perspective of Speech Act Theory and Cooperative Principle ---With The Good Doctor as A Case.

Tutor/a: Dr. Jesús Romero

Alumno/a: Melike Makine

Título: Understanding metaphors used by people diagnosed with schizophrenia

Tutor/a: Dra. Laura Hidalgo

Alumno/a: Nianh O'dowd

Título: A corpus-based study of metaphor and metonymy in climate change awareness advertising discourse.

Tutor/a: Dra. Laura Hidalgo

Alumno/a: Juan David González

Título: Metaphor and Metonymy in a Corpus of Commercial and Non-Commercial Unhealthy Food Advertisements

Tutor/a: Dr. Laura Hidalgo

Alumno/a: Katie McGILLOWAY

Título: Language ideologies, English as a lingua franca and the construction of a European identity: A Eurovision song context case study (1999-2019)".

Tutor/a: Dra. Clara Molina

Alumno/a: William GINN

Título: The Linguistic, grammatical and vocabularic differences in political speech between the left and the right.

Tutor/a: Dr. Michael O'Donnell

Alumno/a: Yuxin Lan

Título: Information Structure in Mandarin Chinese: Syntax and Semantics.

Tutor/a: Dra. Gema Chocano

Alumno/a: Berenice ROCHA

Título: Politicized COVID-19 Keyword Trajectories: A Comparative Corpus Analysis on United States Governors.

Tutor/a: Dr. Michael O'Donnell

Alumno/a: Liam Hanna

Título: The impact of proper nouns on the listening comprehension of native and non-native speakers of English.

Tutor/a: Dra. Karina Vidal

Alumno/a: Jing Wang

Título: Thematic Structure and Thematic Progression in Political Speeches: A Corpus-based Study of American Presidential Speeches.

Tutor/a: Dr. Avelino Corral

Alumno/a: Teng Wang

Título: A Corpus-based Diachronic Analysis of the Coronavirus by the Natural Semantic Metalanguage Approach English in China: An insight into Global Communication.

Tutor/a: Dr. Jesús Romero

Alumno/a: Alexandra Rogers

Título: Exploring the impact of a technology-mediated task on L2 learning and motivation.

Tutor/a: Dra. Margarita Vinagre

Alumno/a: Marta Cabezuelo

Título: The terrorist language. A Critical Discourse Analysis on IRA and ETA statements

Tutor/a: Dr. Jesús Romero

Alumna: CHEN, Yating

Título: An Exploration of the Discursive Representation of Chinese Dream in a Chinese English-Language Press

Tutor: Dr Mick O'Donnell

2018-19

Alumna: ZHANG, Ling

Título: Word Order Differences in English and Chinese: Consequences for Translation

Tutora: Dra. Gema Chocano

Alumna: OLTEAN, Ersilia Andrada

Título: Ethnopragmatic Perspectives on Language of Happiness and Success: Leadership and Personal Development Accounts on Instagram

Tutor: Dr. Jesús Romero

Alumna: PETERSSEN, Silvia

Título: Media Representations of the Venezuelan Conflict in the Venezuelan and US

Tutora: Dra. Manuela Romano

Alumno: GARCIA VILLA, Pelayo

Título: "It's a battle of right and wrong!": A Critical Socio-Cognitive analysis of UKIP and Vox's discourse

Tutora: Dra Manuela Romano

Alumno: BERMÚDEZ, Francisco

Título: Integrating e-mail intercultural exchange for foreign language learning in secondary education

Tutora: Dra Margarita Vinagre

Alumna: WANG, Ziwei

Título: The Use of Meta-Discourse Markers by Ted Talk Lecturers

Tutora: Dra Karina Vidal

Alumna: CUADERNO, Stephanie

Título: Exploring High Technology Gamification in the Spanish CLIL EFL Classroom: A Case Study

Tutora: Dra Margarita Vinagre

Alumna: LI, Na

Título: The Power and Ideology Construction of the Republic of Gilead in The Handmaid's Tale TV Series

Tutora: Dr Mick O'Donnell

Alumna: IRAVANI, Sara

Título: Attitude, metaphor and modality in Presidents Barack Obama's and Donald Trump's: A critical discourse analysis

Tutora: Dra Manuela Romano

Alumna: ZHOU, Yuhan

Título: A Study of Chinese-English Translation of Public Signs in Tourist Attractions of Chongqing-From the Perspective of Skopos Theory

Tutora: Dra Gema Chocano

Alumna: FOLEY, Jennifer

Título: A Corpus-based Study of the Creative Use of Metaphor in Newspaper Discourse on Social Media Addiction and its Negative Impact on Mental Health

Tutora: Dra Laura Hidalgo

Alumna: XU, Ting

Título: L1 influence on the L2 acquisition of English articles by L1 Chinese and L1 Spanish speakers: a learner corpus study

Tutora: Dra Amaya Mendikoetxea

Alumna: MIRZAEIAN, Elnaz

Título: Differences in the use of interpersonal metadiscourse markers in US

Tutor: Dr Mick O'Donnell

2017-18

Alumna: ROMERO ARCAS, Angélica

Título: A systemic functional analysis of students' oral

production to determine the effectiveness of cooperative learning to enhance students' English language resources for communication
Tutora: Dra. Ana Llinares

Alumna: DEL RIBERO ARRONTE, Teresa
Título: Lexicalisation patterns in translation: the case of a Song of Ice and Fire
Tutora: Dra. Manuela Romano

Alumna: ALONSO RUBIALES, Samara
Título: Classroom Interaction and Assessment for Learning: A Contrastive Study in Programa and Sección in a Spanish CLIL School
Tutora: Dra. Ana Llinaresç

Alumna: ZHANG, Liyue
Título: Emotion in U.S. Presidential Victory and Concession Speeches
Tutor: Dr Mick O'Donnell

Alumna: LIU, Zhenzhu
Título: A Cognitive Analysis of Metaphors in Shi Zhi's Poetry
Tutor: Dr Mick O'Donnell

Alumna: CABALLERO SANCHEZ, Belén
Título: A Corpus-based Study of Metaphor and Metonymy Construction and Creativity in Car Commercial and Non-Commercial Advertising
Tutora: Dra. Laura Hidalgo

Alumno: MARTÍN DEL BURGO LIÉBANA, Fernando
Título: Quizlet.
Tutora: Dra. Margarita Vinagre

Alumna: COHEN, Abina Isabella
Título: Brideself and the White Wedding Institution: a semiotic and corpus assisted discourse study of bridal identity in a white wedding paradigm
Tutor: Dr. Jesus Romero

Alumna: O'CONNELL, Gemma Louise
Título: Sexism & Humour in Memes: A Combinatory Approach to their interpretation
Tutor: Dra. Dr. Jesus Romero

Alumno: NOGALES LÓPEZ, Francisco
Título: Effectiveness of intelligent web-based learning

language systems: an experiment with preposition optionality competence

Tutor: Dr. Mick O'Donnell

Alumna: ODIEGWU, Nancy Chiagolum

Título: Reduplication in Nigerian Pidgin

Tutor: Dr. Jesus Romero

2016-17

Alumna: Apodaca Visaires, Laura

Título : A word level exploratory analysis: Lexical frequency profile and targeted domain-specific academic vocabulary in History at CLIL Primary and Secondary Education levels

Tutora: Dra. Ana Llinares

Alumno: Costa Pradillo, Fernando

Título : Linguistic relativism: the study on the effects of speaking different languages - a cognitive approach to Spanish Sign Language regarding spatial reasoning and facial emotional recognition

Tutora: Dra. Clara Molina

Alumna: da Trindade Alves, Letícia

Título : "I think I'm cool": Identity construction in online dating profiles — A corpus-based discourse analysis study

Tutora: Dra. Clara Molina

Alumna: García Benito, Cristina

Título : A longitudinal analysis of a short-term study abroad program and its effects on participants' intercultural competence

Tutora: Dra. Ana Llinares

Alumna: Rodríguez García, Rocío

Título : "In my Mind, at the Time, She Wanted It": Evaluative Language in Victims' and Perpetrators' Testimonies of Sexual Assault"

Tutor: Dr. Mick O'Donnell

2015-16

Alumno/a: Alanazi, Amal

Título : "Exploring the impact of virtual collaboration on the development of EFL writing skills"

Tutora: Dra. Marga Vinagre / Dr. Mick O'Donnell

Alumno/a: Asenjo Alcalde, Roberto

Título : "Multimodal Metaphors in the Wall Murals of Northern Ireland"

Tutora: Dra. Manuela Romano

Alumno/a: Attia, Safa

Título : "A contrastive analysis of Arab and Western written media on framing the outcomes of the Tunisian Revolution"
Tutor: Dr. Jesus Romero

Alumno/a: Calero Sánchez, Ximena
Título : "Meanwhile in...: a study of popular stereotypes using memes"
Tutor: Dr. Mick O'Donnell

Alumno/a: Camacho Estrada, Sara
Título : "The Conceptualization of Neoliberalism and the 21st Century Socialism: An Analysis of Rafael Correa's Presidential Discourses in Ecuador"
Tutor: Dra. Manuela Romano

Alumno/a: Cámara Gómez, Jesús María
Título : "Discursive Strategies in the Perpetuation of Sexism"
Tutora: Dra. Clara Molina

Alumno/a: Cantalejo Roncada, Carlota
Título : "Differences at the time of applying teacher questions in the CLIL classroom: the effects they provoke on students' production"
Tutora: Dra. Natalia Evnitskaya y Dra. Ana Llinares

Alumno/a: Dib, Iosif
Título : "English(es) as an international language: an insight into its functions as a lingua franca for second language acquisition purposes"
Tutora: Dra. Clara Molina Avila

Alumno/a: Egoavil Samaniego, Mayra Silvia
Título : "Politeness strategies in wiki-mediated communication for EFL collaborative tasks"
Tutora: Dra. Marga Vinagre Laranjeira

Alumno/a: Espinosa, Katherine Margaret
Título : "Interaction patterns and translanguaging in CLIL: a case study of three primary classes"
Tutora: Dra. Rachel Whittaker

Alumno/a: Grigorovici, Elena
Título : "The effectiveness of using the iPad together with Kahoot! as a tool for assessment in the EFL secondary school classroom in Madrid"
Tutora: Dra. Karina Vidal Fondo

Alumno/a: Lopez Alcazar, Fatima
Título : "Schizophrenic Mind " Style in an Underage Criminal: The Kip Kipland Kinkel Case"
Tutora: Dra. Laura Hidalgo Downing

Alumno/a: Mayor Goicoechea, Maria Cristina

Título : Welcome to the Caliphate?': A Corpus-based Critical Discourse Analysis of Dabiq Magazine

Tutor: Dr. Jesus Romero Trillo

Alumno/a: Melero Vallejo, Alicia

Título : The sociopathic mind-style: A study of ironic arguments, impoliteness strategies and manipulation strategies in House MD

Tutora: Dra. Laura Hidalgo Downing

Alumno/a: Pavenkov, Oleg

Título : Multisemiotic analysis of photographs of Russian politicians: A study of the interpersonal metafunction

Tutora: Dra. Laura Hidalgo Downing

Alumno/a: Sandoval Hernández, Beatriz

Título : Comparing student-initiated turns in Primary Education classroom interaction in English as a Foreign Language (EFL) and Content and Language Integrated Learning (CLIL) classrooms

Tutora: Dra. Natalia Evnitskaya

Alumno/a: Somers, Thomas

Título : Towards an investigation of the structures underlying academic language acquisition in Content and Language Integrated Learning (CLIL) Classrooms

Tutora: Dra. Ana Llinares Garcia

2014-15

Alumno/a: Longlin WEN

Título : "A Corpus study of structural, phraseological and lexical issues of legal documents: Application to English-Spanish translation"

Alumno/a: María Muelas Gil

Título : "Conceptual metaphors in spanish and english financial reports: A cross-linguistic and cognitive approach."

Alumno/a: Ángela Fidelicia Brouwer Hernández

Título : ""Pictorial metaphors of emotion in wonder woman: the new 52"

Alumno/a: Cristina Portillo Martínez

Título : "The quest for European citizenship: construing the plurilingual teacher in Spain."

Alumno/a: Mariia Rubtcova

Título : "The sociolinguistic context of CLIL programmes: Introduction in the Russian higher education context."

Alumno/a: Miriam Sánchez Montilla

Título : "Approaching domestic violence from a multimodal perspective. A multilingual contrastive study on anti-domestic violence campaigns"

2013-14

Alumno/a: JUSTIN, Erwin

Título : "A comparison of the language Used by content teachers and language Assistants in a CLIL Setting and its Effect on student participation"

Alumno/a: Nancy Eloina AVILA LEDESMA

Título : "I am much pleased with this part of the world" Exploring the ethnopragmatic conceptualization of happiness and Sadness in Irish emigrants" personal correspondence

Alumno/a: Suhad ZIYAD KHALID

Título : "Multimodal creativity in the metaphors of the Syrian & Egyptian Spring movements"

Alumno/a: Grayson STEINBERG

Título : "A corpus-Based critical discourse study of U.S. Newspaper reporting of the 2011-12 'Occupy' Protest movement"

2012-13

Alumno/a: Mohammed Abdulrhman Rijab

Título : "The discourse-pragmatic role of personal pronouns in political speeches by Obama and McCain in the 2008 presidential campaign."

Alumno/a: María Carmen Fernández Matamoros

Título : "Mother tongue and feedback: exploring their effects on the written production of English subject pronouns by Spanish native speakers."

Alumno/a: Idoia Gambra Bernardo

Título : "Analyzing the effectiveness of different approaches to the teaching and learning of vocabulary in Extracurricular English classes in Primary Education."

Alumno/a: Alicia Garzón Merino

Título : "The use of register in wiki-mediated collaborative learning."

Alumno/a: Carlos HERRERO ZORITA

Título : "Medical term formation in English and Japanese: A study of the suffixes-gram,-graph and-graphy"

Alumno/a: Raquel Molina Montaña

Título : "The conceptualization of Germany and the Germans in the Spanish and British media: A contrastive study."

Alumno/a: Anna Camille Merkle

Título : "The Acquisition of academic connectors."

A comparative analysis of secondary student English learners with a focus on fluency in collaborative writing and revision."

Alumno/a: Isabel María Moreno Llamazares

Título : "The effect of phonics on young EFL learners' acquisition of literacy."

Alumno/a: María Sagrado Martín

Título : "Linguistic Politeness in Asynchronous Telecollaboration A Case Study."

Alumno/a: Cristina Tentor Molina

Título : "Language and culture: An study on Spanish, British, American and French."

Alumno/a: Marta Celestín Pérez

Título : "Analysing errors of clil and non-clil students in their written and oral productions. A comparative study"

Alumno/a: Caroline CHESHIRE

Título : "A critical Discourse analysis of newspaper reporting in England and Scotland on the issue of Scottish independence"

Alumno/a: Vanesa González Álvarez

Título : "A comparative study of bilingual section, bilingual program and non bilingual learner's written production in the regioin of Madrid."

Alumno/a: Jesús Crespo García

Título : "Analyzing lexical and phraseological issues relaed to English-Spanish transtation of legal documents: A case study."

Alumno/a: Yugian LIN

Título : "Reading and listening tos tories in English as a second language to Spanish-Chinese bilingual children: A comparative study of the effects on English vocabulary acquisition"

Alumno/a: Chloe WEATHERILL

Título : "Democracy in America: Political and Media Discourse in the 2012 U,S. Presidential Election."

2011-12

Alumno/a: Suna Altun

Título : "A corpus-Based critical Discourse análisis approach to a simple of news reports on the 2011 London riots."

Alumno/a: Ana Isabel Díaz Garrido

Título : "The language of oral presentations by students of English as a foreign language."

Alumno/a: Fiorella Carla Dotti

Título : "An automated appraisal recognizer."

Alumno/a: Paz García Asensio

Título : "A Study of learners strategies and translanguaging at the pre-school level."

Alumno/a: Ana María Pérez Sánchez

Título : "A corpus-based analysis of errors in adult EFL writings."

Alumno/a: Theresa Ann Kuettel

Título : "Maximizing the learning process and the Marks in the Cambridge PET exam letter writing section through assessment for learning techniques"

Alumno/a: Nathalia Andrea Speciale Olmedo

Título : "A study of prepositional Errors in English compositions written by Spanish learners: Error type, error frequency and developmental pattern."

Alumno/a: Marta Espinosa Morena

Título : "The impact of linguistic vocabulary on the expression of stance and on the quality and development of the written production on EFL secondary and bachillerato students"

Alumno/a: Miriam Hadassh Levie

Título : "The implications of L1 Translations and L2 Definitions for intermediate proficiency students EFL vocabulary Learning."

Alumno/a: Yasra Hanawi Muaden

Título : "Appraisal and intersubjective positioning in political discourse: Appraisal in Bush and Obama`s discourses to the Islamic and Arabic."

Alumno/a: Jennifer Hernández del Valle

Título : "Cross-cultural politeness: requests and apologies in Spanish and American speakers."

Alumno/a: Anna Lindgren

Título : "Creativity in a Swedish Youth Novel: A Corpus-based Analysis of the English Translation"

Alumno/a: Belén Doblado Regaño

Título : "Understanding communicative competence and language requirements today: A three-level approach"

Alumno/a: Patricia Leandra Hernández Pérez

Título : "Conceptual metaphors and Humour: A qualitative study of American and Spanish Comedy Movies"

2010-2011

Alumno/a: Nashwa Nashaat Sobhy

Título : "The interpersonal language of Spanish CLIL students: their use of politeness in view

of their politeness intent."

Alumno/a: Irene Salcedo

Título : "Response to art."

Alumno/a: María Roa

Título : "Theoretical insights into translingual communication: Language ecologies and language acquisition."

Alumno/a: Rosalía Vanesa Navas

Título : "Metaphors for the 'Economic Crisis' in American and British Newspapers."

Alumno/a: F. Javier Hernanz

Título : "Errors, their evolution and their correction margins."

Alumno/a: Ioana Heresanu

Título : "An analytic approach to written production in CLIL and EFL at secondary school."

Alumno/a: María Castro

Título : "Peer interaction in spoken discourse of Spanish secondary school learners of EFL: speech functions and strategies."

Alumno/a: Kelly Morón

Título : "The visual language of university websites: Multimodality and corporate image."

Alumno/a: Andrea Jiménez Fernández

Título : "Error analysis in compositions of secondary school learners of English as a foreign language: A psycholinguistic approach."