

Estimados compañeros y compañeras,

El próximo viernes, **18 de Noviembre**, tendrá lugar un nuevo *Seminario de Investigación*, a las 12 – 14h, en la Sala de Juntas, a cargo de los profesores: Roberto Cipriani (Universidad Roma Tre, Italia) y de Gary McCulloch (Brian Simon Professor of the History of Education, Institute of Education, University of London).

Presenta: Sonsoles San Román

Roberto Cipriani (Universidad Roma Trè - Italia)

Cultura y socialización en un pueblo mexicano (Pueblo de Nahuatzen, Michoacán)

Los resultados de un proyecto de investigación en una comunidad purépecha, Nahuatzen (Michoacán), destaparon características que convierten a Nahuatzen en un lugar de solidaridad difusa marcada por un individualismo acentuado. Desde la perspectiva de la investigación histórico-documental y sociológica, el autor presenta un panorama donde se puede observar la constante defensa de la cultura prépecha original por parte de los pobladores de Nahuatzen, frente a las distintas olas de modernización que, desde tiempos de la Colonia, han pretendido minar la peculiaridad del sistema sociopolítico-religioso purépecha.

Gary McCulloch (University of London)

Raising the school leaving age in historical and comparative perspective

The school leaving age has been raised gradually in educational systems around the world over the past century. This has often been presented as a natural evolutionary process and has rarely been studied historically in any great depth. A research project funded by the Economic and Social Research Council in the United Kingdom, involving Tom Woodin, Steven Cowan and myself at the Institute of Education London, has now been completed which challenges many of the assumptions that have formed around the raising of the school leaving age. Despite the appearance of consensus that the progressive increase in the school leaving age tends to foster, it has raised many contentious issues. These have been economic, political, philosophical, cultural, social, and fundamentally educational in nature, and have often led to strong resistance and opposition to further increases. In some cases, indeed, there have been initiatives to lower the school leaving age. In a period of economic stringency and political debate that are affecting schooling and education in many countries, it is especially important to analyze the nature and significance of this aspect of education policy in historical and comparative perspective. This seminar will look in particular detail at the increases in the school leaving age to 15 and then to 16 in postwar Britain from 1945 to 1973, and the current planned raising of the participation age to 18.

Los Seminarios de Investigación están abriendo en la Facultad un espacio de debate de las Investigaciones realizadas y/o en curso. Os animamos a que participéis y a que

hagáis propuestas para los próximos Seminarios. Me lo podéis comunicar directamente.

Con mi afecto,

Cintia Rodríguez Garrido

Vicedecana de Investigación e Innovación

Universidad Autónoma de Madrid

Facultad de Formación de Profesorado y Educación

Campus de Cantoblanco

28049 Madrid - SPAIN

Tfno. (34) 914974913 - (+34) 690878095

cintia.rodriguez@uam.es

vicedecana.fprofesorado.investigacion@uam.es