International Seminar on Innovative Digital Practices in History Education

Miraflores, Madrid, Spain. October 10-12, 2019

October 10th

13hrs. Transportation to La Cristalera Residence. (Meeting Point: Plaza de Castilla Bus and Subway Station)
13:45hrs. Registration
14:00hrs. Lunch
16:00hrs Welcoming Address. Mario Carretero (Autónoma University of Madrid, Spain)


- Debates about the nature and educational developments on historical thinking.
- Present challenges of digital practices and possibilities for historical thinking developments.
- Contribution of historical consciousness and historical culture

- Alois Ecker (Graz University, Austria). *Identity building and historical sense-making in the history classroom. - A matrix for empowering historical thinking?*
- Mario Carretero, Maria Cantabrana, Maria Rodriguez-Moneo (Autónoma University/FLACSO-Argentina). *Challenges of Historical Thinking in the Digital Age.*

17:15hrs Coffee Break

- Lindsay Gibson (British Columbia University). *Digital Oral Histories for Reconciliation(DOHR): The Nova Scotia Home for Colored Children History Education Initiative*
- Bob Bain (Michigan University, USA). *Managing Instructional Interactions in History Education: The Big History Project.*

Discussant: Ángela Bermudez (University of Deusto)

20:30hrs Dinner
8hrs Breakfast

9-12:30hrs Session 2. Thematic digital projects.

- Digital tools as sources of historicity.
- Difficult histories and multiple perspectives.
- History and digital citizenship

- Maren Tribukait and Steven Stegers (Georg Eckert Institute, Germany/Euroclio). Historiana. Using new technologies to promote history teaching that is transnational and multi-perspective.
- Eleni Christodoulou (Georg Eckert Institute, Germany). ‘Digital resilience’ and historical learning: how UNESCO and the European Commission are responding to violent extremism through education.

10:30 Coffee break

- Terry Haydn (East Anglia University, UK). Hard choices: what does it mean ‘to be good at ICT’ as a history educator? A view from England.
- Everardo Pérez-Manjarrez (Harvard University, USA). Were the Aztecs Like Nazis? History and Civic Engagement in Social Media Debates.
- Cristian Parellada (FLACSO-Argentina). Territories, historical maps and their digital representation.

Chair: César López (Autónoma University, Madrid)

13 hrs Lunch
14:00-16:00hrs Videogames session
16:00-18:30hrs. Session 3. Videogames and history education.

- Videogames, historical thinking and historical consciousness
- What can be learned from videogames in history education?
- Impact of videogames on youth cultures

- Jeroen Jansz (Erasmus University, Rotterdam). Playful engagement through serious gaming.
- Vit Sisler (Charles University, Prague). Playing Cultural Memory: Designing Serious Games on Contemporary History.

17:15hrs Coffee Break
Federico Peñate (Complutense University, Madrid). *Informal strategies for learning history in Japanese mass media visual culture.*

Pieter Van der Heede (Erasmus University, Rotterdam). *Digital Entertainment Gaming as a Site for (Informal) Historical Learning.*

**Chair:** Mikel Asensio (Autónoma University, Madrid)/

20:30hrs. *Dinner*

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October 12th

8hrs. *Breakfast*

9-11:30hrs Session 4. **Films as tools of historical dialogue.**

- Role of historical film on both formal and informal history education
- Films and theatre as historical re-enactments

- **Film:** *Teatro de Guerra*. Lola Arias
- Wulf Kansteiner (Aarhus University, Denmark). *Visual Culture, Memory, and Immersion*

**Chair:** Floor Van Alphen (Autónoma University, Madrid)

11:30hrs. Final Discussion

13hrs. *Lunch*

15hrs. Transportation to Madrid, Plaza de Castilla Bus and Subway Station.