

Libros-e de bibliografía recomendada - Routledge

Novedades · Curso 2024-2025

- [After Piaget](#) / Eduardo Martí and Cintia Rodríguez, editors (2012)
- [Analyzing Multimodal Interaction: a methodological framework](#) / Sigrid Norris (2004)
- [Anorexia Nervosa: a recovery guide for sufferers, families and friends](#) (2nd ed.) / Janet Treasure and June Alexander (2013)
- [Assessment, Measurement, and Prediction for Personnel Decisions](#) (2nd ed.) / Robert M. Guion (2011)
- [Crime and personality](#) (3rd ed.) / H.J. Eysenck (1977)
- [Crime in Europe](#) / edited by Frances Heidensohn and Martin Farrell (1991)
- [Children in the City: home, neighbourhood and community](#) / edited by Pia Christensen and Margaret O'Brien (2003)
- [Developing and Validating Test Items](#) / by Thomas M. Haladyna and Michael C. Rodriguez (2013)
- [Developmental Neuropsychology: a clinical approach](#) (2nd ed.) / Vicki Anderson, Elisabeth Northam, Jacquie Wrennall (2019)
- [Estudios del discurso: The Routledge Handbook of Spanish Language Discourse Studies](#) / edited by Carmen López Ferrero, Isolda E. Carranza and Teun A. van Dijk; Spanish list advisor Javier Muñoz Basols (2023)
- [Evidence-based Parenting Education: a global perspective](#) / edited by James J. Ponzetti (2016)
- [Getting Better Bite by Bite: a survival kit for sufferers of bulimia nervosa and binge eating disorders](#) (2nd ed.) / Ulrike Schmidt, Janet Treasure and June Alexander (2016)
- [Handbook of Item Response Theory Modeling: applications to typical performance assessment](#) / edited by Steven P. Reise and Dennis A. Revicki (2015)

- [Handbook of Polytomous Item Response Theory Models](#) / edited by, Michael L. Nering, Remo Ostini (2010)
- [Handbook of Research in Social Studies Education](#) / edited by Linda S. Levstik, Cynthia A. Tyson (2008)
- [Improving Schools, Developing Inclusion](#) / Mel Ainscow, Tony Booth and Alan Dyson ; with Peter Farrell... [et al.] (2006)
- [International Handbook of Research on Conceptual Change](#) (2nd ed.) / edited by Stella Vosniadou (2013)
- [Learning to Learn: international perspectives from theory and practice](#) / edited by Ruth Deakin Crick, Cristina Stringher, Kai Ren (2014)
- [Life, Work and Learning: practice in postmodernity](#) / David Beckett and Paul Hager (2002)
- [Political Psychology: new explorations](#) / edited by Jon A. Krosnick, I-Chant A. Chiang, and Tobias H. Stark (2017)
- [Political Psychology: situations, individuals, and cases](#) (2nd ed.) / David Patrick Houghton (2015)
- [Positive Psychology: the science of happiness and human strengths](#) (2nd ed.) / Alan Carr (2011)
- [Psychology and Crime: an introduction to criminological psychology](#) (2nd ed.) / Clive R. Hollin (2013)
- [Psychology for Inclusive Education: new directions in theory and practice](#) / edited by Peter Hick, Ruth Kershner and Peter T. Farrell (2009)
- [Psychology in Prisons](#) / David J. Cooke, Pamela J. Baldwin, and Jacqueline Howison (1990)
- [Research Design and Statistical Analysis](#) (3rd ed.) / Jerome L. Myers, Arnold D. Well, Robert F. Lorch, Jr. (2010)
- [Routledge Handbook of Applied Sport Psychology: a comprehensive guide for students and practitioners](#) / edited by Stephanie J. Hanrahan and Mark B. Andersen (2010)
- [Sexual Desire Disorders: dysfunctional regulation of sexual motivation](#) / Helen Singer Kaplan (1995)
- [Skill Acquisition in Sport: Research, Theory and Practice](#) (3rd ed.) / Edited By Nicola J. Hodges, A. Mark Williams (2019)
- [Structural Equation Modeling With AMOS: basic concepts, applications, and programming](#) (3rd ed.) / Barbara M. Byrne (2016)

- [The Nature of Adolescence](#) (4th ed.) / John Coleman (2011)
- [The Psychology of Lifestyle: promoting healthy behaviour](#) / Kathryn Thirlaway and Dominic Upton (2009)
- [The Routledge Companion to Creativity](#) / edited by Tudor Rickards, Mark A. Runco, and Susan Moger (2009)
- [The Routledge International Handbook of Learning](#) / [edited by] Peter Jarvis with Mary Watts (2012)
- [Treating compassion fatigue](#) / edited by Charles R. Figley (2002)
- [Understanding child language acquisition](#) / Caroline Rowland (2014)
- [Visible learning and the science of how we learn](#) / John Hattie and Gregory C.R. Yates (2014)
- [What If There Were No Significance Tests?](#) / edited by Lisa L. Harlow, Stanley A. Mulaik and James H. Steiger (2016)