



Mobility Agreement - Staff Mobility for Teaching and Training

The Teach	ing S	taff	Mei	mbe	er										
Last name					First name(s))							
Seniority						or (approx. < 10 years of experience) / \square Intermediate (approx. > 10 20 years of experience) / \square Senior (approx. > 20 years of experience)									
Nationality	/										Sex	[<i>M/F</i> /	/X]		
E-mail														1	
The Sendir	ng Or	gan	nisat	ion					ı			ı			
Name	Uni	versidad Autónoma de Madrid Erasmus code E MADRID04)4					
Address	Ciu	dad I	lad Universitaria de Cantoblanco, 28049 Madrid, Spain (ES)												
Departmen	nt/Un	it													
Contact pe Departmen (name / posit	nt/Un	it													
The Receiv	ing 1	inst	ituti	on											
Name															
Erasmus c	ode (i	f app	licable	e)					Country						
Address								·							
Faculty/Department															
Contact person (name / position /e-mail / phone)															
I. PROPO							MME om				to				
teaching/ti		_				[dd/mn		<u> </u>			/mm/y				
Travel days m needs to be p												that t	he pa	artici	ipant
Total numb									-						
there is a r	minimu n one w al to th	m of veek, e dur	4 tea the n ration	ching ninin of th	g hou num nat w	urs per v number	<u>veek</u> (o	r any sh	training acti norter period urs for an in	of s	tay)	If the	mobi	ility l	
☐ There w	ill be	addi	ition	al <u>v</u>	irtu			trainir	ng activitie	es		- 1	ı		
Start and	l and	date	of v	,irtı	ıal	Fro [dd/mn				ſdd	to /mm/y	/vvv1			
Start and end date of <u>virtual</u> ldd/mm/yyyyj ldd/mm/yyyyj ldd/mm/yyyyj ldd/mm/yyyyj ldd/mm/yyyyj ldd/mm/yyyyyj ldd/mm/yyyyyj ldd/mm/yyyyyj ldd/mm/yyyyyj															
activity between start and end date															
Total number of virtual teaching hours								Total number of virtual training hours							
<u> </u>							1								
Main subje	ect fie	ld (s	see <u>IS</u>	CED	sear	ch tool)									
Level (select the m	Level (select the main one) □ Bachelor or equivalent first cycle (EQF level 6) □ Master or equivalent second cycle (EQF level 7) □ Destaral or equivalent third cycle (EQF level 8)														



Name:

The sending organisation

Name of the responsible person:

The receiving institution

Name of the responsible person:

Position: Head of Department/Unit



Number of students at the receiving institution benefiting from the teaching programme	n	
Language of instruction/training		
Training activity to develop pedagogical and/	or curriculum design skills:	□ Yes □ No
Overall objectives of the mobility:		
over an objectives of the mostility.		
Added value of the mobility (in the context of internationalisation strategies of the institution		
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
Content of the teaching programme (including	the virtual component, if ap	plicable):
Content of the training programme (including	the virtual component, if app	olicable):
Expected outcomes and impact (e.g. on the p		ne teaching
staff member and on the competences of stud	ents at both institutions):	
II. COMMITMENT OF THE THREE PARTIES		
By signing this document, the teaching staff member, the confirm that they approve the proposed mobility agreement		ceiving institution
The sending higher education institution or other orga modernisation and internationalisation strategy and will assessment of the teaching staff member.	nisation supports the staff mobilit recognise it as a component in a	cy as part of its ny evaluation or
The teaching staff member will share their experience, in ρ and on the sending higher education institution or other or		
The teaching staff member and the beneficiary organisat agreement signed between them.	on commit to the requirements set	out in the grant
The teaching staff member and the receiving institution problems or changes regarding the proposed mobility prog		organisation any
The teaching staff member		

Electronic signatures are accepted on this document and <u>you are encouraged to use these</u>; an electronic signature can be a scanned signature or a locked PDF signature/other form of secure signature.

Date:

Date:

Date:

Signature

Signature

Signature