



Course: Affective and Social Development
Code: 17969
Center: School of Psychology
Degree: Psychology
Level: Bachelor
Type: Compulsory
Credits: 6 ECTS

1. Course Title

Affective and Social Development

1.1. Course code

17969

1.2. Content area

Module 2: Conceptual and methodological foundations of Psychology I /
Content area: Psychology

1.3. Course type

Compulsory

1.4. Course level

Bachelor

1.5. Year

1st year

1.6. Semestre / Semester

2nd (Spring Semester)

1.7. ECTS allotment

6 ECTS

1.8. Prerequisites

This course is taught in English

1.9. Minimum attendance requirements

There are no attendance requirements. Nevertheless, some class activities may be graded and used toward the final assessment of the course.



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1.10. Instructor

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1.11. Course objectives

By the end of the course, the expectation is that students will be able:

- To understand the basic characteristics, contributions and limitations of different theoretical models in relation to social and affective development.
- To understand and apply to daily life situations current theories of social and affective development.
- To understand and know basic stages and processes in relation to social and affective development through the life course.
- To apply and understand the characteristics, possibilities and limitations of different research techniques and methodologies in the study of social and affective development.
- To be able to communicate, in writing, orally and other media, research findings, objectives and conclusion of relevant research studies and of simple studies conducted by students.
- To incorporate a human rights, democratic and social justice perspective in the study of psychological processes, social and affective development and psychological practice.

Basic Competencies (CB), General Competencies (CG), Specific Competencies (CE) and Module Competencies (CM) in the Bachelor of Psychology Study Plan (for details consult the General Study Plan for the UAM Bachelor Degree in Psychology).



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CB1 - CB3 - CE3 - CE18 - CE21 - CM13 - CM15 - CM19

1.12. Course contents

Unit 1: Introduction - Development and Social Context

- Social relations and development
- Psychological development and emotional and affective processes
- Developmental contexts and intervention areas
- Social and affective development from an ecological perspective

Unit 2: Early social relations and attachment

- Infant social and affective development
- Attachment theory and the development of attachment
- Affective and emotional development through the life-course

Unit 3: The family as a developmental context

- Changes in the concept of family
- New family forms and socialization in non-conventional families
- Parenting and positive parenting

Unit 4: Identity and gender development

- Gender and sexual identity
- Socialization and gender development
- Media and other forces in the development of gender

Unit 5: Peer relations and interactions

- Friendship, peer groups and development
- Play and peer relations
- Conflict and bullying
- Digital media and peer socialization

Unit 6: Moral development

- Theories of moral development
- Moral development, context and culture
- Cooperation and altruism

1.13. Course Bibliography

This course will use as its basic textbook and the source of most required readings the following text:

Shaffer, D. (2009). *Social and personality development, 6th edition*. Belmont, CA: Cengage Learning (USA or International Edition).



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In addition, based on student interests and needs in the course, the instructor will assign and provide in electronic format a set of research articles and studies related to each of the units of the course. This required reading list will be provided and discussed at the beginning of the course.

2. Teaching methodology

(1) The course will use primarily the following instructional and educational activities inside the classroom: (a) Teacher directed classroom lectures and discussions; (b) Student-led discussions of research articles and presentations; (c) Classroom exercises and activities

(2) Also, students (preferably working in groups) will have to complete a practical component focused on child/adolescent social and affective development. This practical component will be presented and the work-plan explained at the beginning of the course but will center on conducting observations and interviews with volunteer participants in relation to social and affective development.

(3) In addition, students will be invited to attend and participate in the numerous seminars, talks and conferences that take place in the School of Psychology, the University and Madrid (in Spanish and English) around themes that are relevant to the themes of this course.

(4) Finally, the course lecturer has assigned office hours and a general availability through e-mail and other media to discuss individually concerns and topics of interest to the students related to the course and/or human development and education more generally.

3. Student workload

The table below provide a general guideline of the student workload for this 6 ECTS (150 student work hours) course. Assignments and workload may vary from week to week but this distribution provides a general overview of the work demands of the course

		Hours	%
Contact hours	Class activities and lectures	42h.	29%
	Practical work in the classroom		
	Final exam	2h.	



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Out-of-class activity / Individual study	Practical project work	42h.	71%
	Weekly study & writing (total)	64h.	
Total student workload = 25h x 6 ECTS		150 h.	

4. Evaluation procedures and weight of components in the final grade

The final grade of the course will be based on:

Final written exam: 50% (5/10 points). To pass the course, students must "pass" the minimum required score in the exam (2.5/10 points).

Practical and complementary activities: 50% (5/10 points). These activities will consist of the completion of the practical projects, classroom exercises, volunteer short essays or attending out-of-class talks and seminars. The main activity of this component will be the practical project, which is a compulsory activity to pass the course (with a 30-40% weight in the final score). Other activities will be chosen by the students and will contribute to 10-20% of their final grades.

Provisions:

Students who have completed the practical project and other activities but do not pass the final exam, may save the grade of this component and attempt to pass the exam in the extraordinary examination date. In this case, the initial (non-passing) mark to be computed for the student will be the sum of all completed activities except the exam.

Students who do not attend/complete the final exam(s) will be marked as "Not assessed" regardless of the complementary and practical activities they have turned in. The marks of these practical activities will only compute and be "saved" for students grading during the on-going academic year of the course.

Important notice:

Copying in exams and or "plagiarism" in written assignments (defined as literally copying substantial written materials without proper reference and/or with the intention of presenting the text as the student's original writing and ideas) are not admissible academic practices and go against the UAM academic code. If the instructor identifies a student enrolled in the course engaging in any of these practices the procedure will be as follows: (a)



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the copied/plagiarized assignment (i.e. exam, written report, etc.) will be marked with a 0 and without the possibility of remaking this component; (b) the final grade of the course will be the sum of the rest of the admissible grades from the student and will constitute a "passing grade" if they meet the requirements set out above.

5. Course calendar

The general calendar of the course (14 weeks of study + final examination day) will be distributed as follows. This calendar is provisional and is subject to change as the course unfolds. During the course, the instructor will maintain a detailed updated public calendar of the course.

Week	Content	Contact hours	Non-contact hours
1	Unit 1	3	8
2	Unit 1	3	6
3	Unit 2	3	8
4	Unit 2	3	6
5	Unit 3	3	8
6	Unit 3	3	6
7	Unit 4	3	8
8	Unit 4	3	6
9	Unit 5	3	8
10	Unit 5	3	6
11	Unit 6	3	8
12	Unit 6	3	6
13	Students presentations	3	8
14	Course overview / Conclusions	3	6
15	Final exams	2	8